

### JOB POSTING

<b>Job Title:</b>	<b>Educator</b>	<b>Status:</b>	<b>Temporary Part-Time</b>
<b>Program:</b>	<b>Youth Services</b>	<b>Start Date:</b>	<b>ASAP</b>
<b>Location:</b>	<b>New Westminster</b>	<b>Hourly Rate:</b>	<b>\$35.96 ~ \$45.96</b>
<b>Hours:</b>	<b>26 hours/week</b>	<b>Posting #</b>	<b>25-YS-001</b>
<b>Schedule:</b>	<b>Monday - Thursday (08:30 - 15:00)</b>	<b>Closing Date:</b>	<b>Until filled</b>

The Elizabeth Fry Society of Greater Vancouver (EFry) is a charitable organization that supports women, girls, and children at risk, involved in or affected by the justice system. Our programs work to break the cycle of poverty, addiction, mental illness, homelessness, and crime.

**We are recruiting a Part-Time educator for a one-year temporary position.** As an Educator with the Elizabeth Fry Society (EFry), you will play a vital role in empowering young women from vulnerable backgrounds to achieve their GED and pursue post-secondary education. You will design and deliver inclusive, engaging, and industry-aligned curriculum that is responsive to the diverse needs and lived experiences of each learner. In this role, you will foster a safe, welcoming, and supportive learning environment that encourages academic achievement, personal growth, and long-term success.

#### **KEY RESPONSIBILITIES:**

- Develop curriculum and implement engaging lesson plans that align with educational and industry standards, while remaining sensitive to the needs of vulnerable populations.
- Create a supportive, inclusive classroom atmosphere that fosters student engagement and promotes a positive learning environment.
- Provide individualized academic support and mentorship to students to enhance their learning experience.
- Collaborate with colleagues and support staff to enhance program effectiveness and student outcomes.
- Participate in ongoing professional development to remain informed of best practices in trauma-informed education and learner-centered approaches.
- Communicate regularly with students regarding their performance, progress, and classroom activities to support their academic development.
- Ensure a safe, respectful, and welcoming classroom environment that reflects EFry's values of dignity, equity, and empowerment.
- Conduct regular assessments and maintain documentation to track student progress, identify learning needs, and support continuous improvement.

#### **QUALIFICATIONS:**

- Bachelor's degree in education is required
- Must have Valid BC Teaching Certificate
- Previous teaching experience is essential
- Extensive experience working with vulnerable populations

- Valid Class 5 Driver's License, or currently in the process of obtaining one
- Strong curriculum development and lesson planning skills aligned with industry standards
- Ability to create inclusive, trauma-informed, and supportive learning environments
- Excellent communication and interpersonal skills for engaging with students and promote a safe, respectful classroom atmosphere
- Proficiency in assessing student progress and adapting instruction to meet diverse learning needs
- Experience working effectively with vulnerable populations, demonstrating empathy, patience, and cultural sensitivity
- Ability to provide individualized academic support and mentorship
- Strong organizational and classroom management skills

#### **MANDATORY JOB REQUIREMENTS:**

- Standard First Aid with CPR-C.
- Evidence of a Tuberculosis Test and compliance with the TB Control Program.
- Doctor's Note of fitness required.
- Satisfactory Criminal Record Review (Vulnerable Sector Search).
- Class 5 Driver's License & Driving Record.

#### **Benefits:**

- Company events
- Dental care
- Extended health care

EFry is committed to creating an inclusive and equitable environment where all those participating in the organization are valued for their differences. We encourage and welcome applications from all qualified individuals, including applicants from all cultures and backgrounds, racialized communities, indigenous communities, diverse sexual and gender identities, various religious backgrounds, women, and those with disabilities. We are committed to a selection process and work environment that is inclusive and barrier-free. We encourage applicants to self-identify if they wish to do so.

Interested candidates must submit a cover letter and resume to [hiring@efry.com](mailto:hiring@efry.com) with the subject line 25-YS-001.

**We thank all applicants for their interest in this opportunity; however, only those selected for an interview will be contacted. Previous applicants are encouraged to apply.**